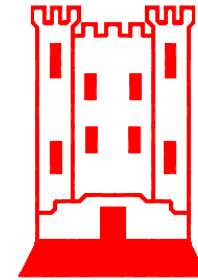




Sustainability and Climate Change Action Plan Summary 2025-2026



Founded 1565









ABSTRACT

This is a summary of actions for 2025 -2026 linked to the WGES Sustainability and Climate Change Action Plan 2024 -2028. Please refer to the full plan for RAG rated evaluations and reviews.

H Britten

William Gilbert Endowed C of E Primary School and
Nursery

Captaincy & Culture	Area of Focus	Success Criteria	Actions and Persons Responsible	Timescale
	Communicate and share current sustainable practices and promote the SCAP with all stakeholders.	1. The school website has a designated sustainability page that sets out the school's vision and aims. The website page has links to our Forest School initiatives and is an information hub for families.	<p>■■■■ Include a statement on school website in relation to sustainability – create a sustainability page on the website. ■■■■</p> <p>■■■■ Develop supporting documentation and policies linked to SCAP – Ethical procurement policy, Fair trade policy, Energy policy, Food policy. ■■■■</p>	October 2025
	To establish a school street and actively promote safe and healthy travel to and from school.	<p>1. An effective travel plan is in place. The school continues to work through the various levels of MODESHIFT stars accreditation scheme awards aiming to promote sustainable and safe travel to school. The school will have achieved the 'Outstanding' Travel plan award by 2027.</p> <p>2. The above initiatives must be embedded and promoted every year of the plan – Mode Shift September with a range of events and initiatives to promote active travel.</p> <p>3. Active travel initiative plan created for 2025-2026 linked to Mode Shift</p>	<p>■■■■ Continue to work with Rob Bounds (mode shift stars) towards accreditation for an effective travel plan. ■■■■</p> <ul style="list-style-type: none"> Mode Shift Month – activities planned to promote pupil engagement in active travel. Initiatives to include: <ul style="list-style-type: none"> a. Participation in Cycle September through the use of the Love to Ride app and campaign b. Scooter Smart workshop for pupils educating them on safe scooter behaviour. Led by Rob Bounds c. Scooter Safe workshop for parents led by Rob Bounds d. Promote and participate in World Car Free day on 22nd September 2025 e. Bikeability level 1 and 2 training for Y6 pupils f. Update and relaunch the schools Parking Pledge for parents and staff to include the promotion of active travel wherever possible. g. Weekly 'Lucky Lock' events to encourage pupils to come to school on scooters and bikes. h. Walking trails shared with families to promote active lifestyles 	October 2025

	Develop sustainability and climate leadership initiatives for pupils	<ol style="list-style-type: none"> 1. There continues to be an active ECO committee of pupils promoting sustainability and environmental issues with all pupils across the school. 2. Achieve ECO school platinum status through 4 successful years of achieving the ECO schools green flag following success in 2023/2024 and 2024/2025 academic years with distinction. 	<ul style="list-style-type: none"> to work with ECO committee, staff, governors and local community including MPs and parish councillors to sustain and maintain ECO School Green Flag Status every year 	<p>½ termly meetings</p> <p>Annual applications June 2026</p>
	<p>Action area 1: Climate education</p> <p>Building on a foundation of fundamental numeracy, literacy and broad academic knowledge, all children learn about:</p> <ul style="list-style-type: none"> nature the causes and impacts of climate change the importance of sustainability <p>Sustainable Development Goals</p> <div>         </div>			
Curriculum	Area of Focus	Success Criteria	Actions and Persons Responsible	Timescale
	To ensure that all pupils take part in meaningful outdoor learning opportunities linked to the curriculum – learning in nature.	<ol style="list-style-type: none"> 1. An audit of planned geography fieldtrips shows that children in all phases have meaningful outdoor learning opportunities every term. 2. Forest school continues to be delivered to pupils at WGES and outdoor education is embedded into the curriculum. 3. Knowledge Mats created for use at Forest School and to support lessons back at school with identified sticky knowledge. 	<p>works with staff to review current fieldwork opportunities within the Geography curriculum and identify any further opportunities to enhance learning further.</p> <p>as Designated Sustainability Lead(DSL) Formalises the identified sticky knowledge to be reinforced at forest school by each year group. Populate a user-friendly knowledge organiser with the above information to support learners and adults during the sessions.</p>	<p>Feb 2026</p> <p>Feb 2026</p>

	<p>To review and adapt the curriculum to ensure that it incorporates learning relating to nature, the causes and impact of climate change, the importance of sustainability and the UN SDGs.</p>	<ol style="list-style-type: none"> 1. The 'ESD curriculum overview' is updated, outlining how and where the whole school curriculum reflects the Education for Sustainable Development Framework goals (ESD for 2030). The ESD Curriculum Overview sets out the 'Sticky Knowledge' of climate and sustainability learning that children are expected to know securely by the end of each phase (EYFS, KSI, LKS2 and UKS2). 2. The Eco-Committee works through the Seven Steps set out on the Eco Schools website, enabling the school to reapply for the Eco Schools Green Flag Award. https://www.eco-schools.org.uk/seven-steps/ 	<ul style="list-style-type: none"> • ■ to liaise with curriculum coordinators to finalise relevant and realistic 'Sticky Knowledge' for each phase. • Staff meeting to review and update the ESD curriculum and pupils access to outdoor learning opportunities and sustainability sticky knowledge. • ■ to meet with the Eco-Committee on a regular basis and using the seven steps from the ECO Schools guidance complete an audit and identify an area of focus for academic year 2025-2026. Share this area of focus with SLT, staff and pupils with planned initiatives and newsletters to support engagement. Build up evidence documentation to support the school's application for the Eco Schools Green Flag Award 2026. • ■ submit application for renewing ECO School's Green Flag Award for 2026 	<p>Feb 2026</p> <p>Oct 2025</p> <p>May 2026</p> <p>June 2026</p>
Campus	<p>Action area 3: Education estate and digital infrastructure https://www.gov.uk/guidance/good-estate-management-for-schools/performance-management-and-sustainability</p> <p>Good estate management for schools: Performance management and sustainability Importance of energy and water management</p> <p>Energy and water are important resources and minimising their use supports more sustainable schools for all pupils and staff. Revenue spend on energy and water can significantly affect your budget and is one of the areas where savings can be made through good estate management. If energy unit costs increase in the future as predicted, savings could also increase.</p> <p>Understanding how energy is used and identifying opportunities for efficiencies will enable lower energy consumption, reduced operating cost and a lower carbon footprint. Typically, good energy and water management can save 10% to 30% of the energy and water costs for a school.</p> <p>Sustainable Development Goals</p> <div> <div>11 SUSTAINABLE CITIES AND COMMUNITIES</div> <div>12 RESPONSIBLE CONSUMPTION AND PRODUCTION</div> <div>14 LIFE BELOW WATER</div> <div>15 LIFE ON LAND</div> <div>7 AFFORDABLE AND CLEAN ENERGY</div> </div>			

	To ensure that the school estate makes maximum use of energy efficiency measures to reduce both financial costs and environmental impact.	1. The amount of electricity used by the school over the year reduces, resulting in a fall in costs for the school and reduced carbon emissions.	<ul style="list-style-type: none"> • Sign Up to <i>'Energy Sparks'</i> for free to access various energy activities for your school, one of which helps you to run an energy audit. • Energy saving campaign to be launched across school, with identified pupils from each class to take responsibility for switching off electrical items at the end of each school day. • ■ to facilitate ECO committee to make 'turn off light' signs , to be placed by each light switch/door. • ■ to facilitate ECO committee to make 'turn off PC' signs , to be placed on every staff member desk. 	December 2025
	To reduce water waste.	1. Methods to save water are identified and implemented which reduce water costs. This action will enable school to achieve the Bronze level of ECO Award. 2. Water wastage is prevented by installing timed taps. School uses water saving devices to reduce our water consumption by 50%. Replacing the old taps with timed taps are one device likely to help make savings. 3. Water is conserved across the school campus and used to maintain planted areas.	<ul style="list-style-type: none"> • Complete a water audit to identify where leaks and inefficient water usage is taking place. Anglian Water's free water audit pack can help students to reduce water use at school. • Install water butts in KS2 playground – rainwater collection for maintaining outdoor planting. • ■ work with ECO committee and Nature Parks advisor/Derbyshire wildlife trust to create rain gardens or water collection points to help collect fallen water and use to water plants on school grounds. 	June 2026 June 2026 Review June 2026

Action Area 4: Operations and Supply Chains – Sustainable Procurement, Reducing Waste and Eliminating Single Use Plastic

We have a valuable opportunity to drive change by introducing children and young people to more sustainable practices, such as:

- the circular economy
- waste prevention
- resource efficiency

We can inspire and instil habits that they will take into their wider communities and adult lives. Coordination and leadership are required to bring this type of change.

Sustainable Development Goals



Area of Focus	Success Criteria	Actions and Persons Responsible	Timescale
To reduce waste and where possible use sustainable stationary products.	<ol style="list-style-type: none"> 1. Equipment used by pupils is more ethically sourced through the review of current supply chains and infrastructure to recycle the products at the end of their life are supported by the school where available. 2. Pupils are aware of the impact of our consumption. They recognise how changing our paper to recycled paper reduces the energy used to recycle it by 70% as it requires less raw materials and thus reduces the schools carbon footprint. Purchasing sustainably sourced recycled paper is good practice as it stops trees from being felled for paper and creates a market for recycled goods. It closes the loop between schools recycling their paper and buying back what has been recycled. 	<ul style="list-style-type: none"> • Working with the Eco team find out what kind of paper school currently buys. Is it 100% recycled fibre; does it have the FSC paper mark (a mark of stewardship for sustainable forestry), or better still both? Is it chlorine bleached paper or chlorine free? Research the costs of different papers and make a proposal to the [redacted] about what to purchase. • Research the various ECO friendly brands of glue sticks available to purchase – including refillable. e.g. https://stationerysuperstore.uk/products/concept-green-eco-glue-stick-25g-pack-of-2 Empty glue sticks are collected for recycling. • Pencils for use in classrooms are made from recycled materials. Empty biro's are collected for recycling. 	April 2026

	To minimize the carbon footprint of transport used for school related journeys and promote healthier, safer and sustainable journeys to and from school with pupils and parents.	<ol style="list-style-type: none"> 1. Engine idling outside school at drop off and collection times reduces. 	<ul style="list-style-type: none"> • Launch an anti- engine idling campaign aimed at parents/ carers travelling by car to school, involving children in the process. 	December 2025
	To promote sustainable practices within the community	<ol style="list-style-type: none"> 1. All community and PTA events actively reduce the waste at events and promote recycling making it easier for families to reduce their waste and recycle unwanted items. 2. Families in school actively engage with ECO newsletter with contributions from pupils and families to promote recycling tips, reusing/repurposing items and reduce waste. 3. Clothing waste is reduced through active lost property management and pupils are more responsible for their own possessions. 4. The school has run a successful <i>Recycle 4 School</i> event in the local community to recycle unwanted clothing and raise funds for charity. 	<ul style="list-style-type: none"> • Work with PTA to provide Upcycle swap session for items – books, wellington boots, babies clothes, coats, football boots (1 per term) • HB to work with PTA committee to ensure that there are recycling points at all PTA events to reduce waste. Sustainable practices are considered when planning events to reduce waste and carbon footprint. • ■ to promote waste issues with families through tips and notices around recycling, upcycling, waste free meals, meal planning to reduce waste, recipes to use up left over vegetables through termly ECO newsletters. • Promote reduction in lost property through pupil led corridor monitors. Provide all teachers with uniform marker pens to label any unnamed items of school uniform. • Organise a <i>Recycle 4 School</i> event. They will help organise collections of good quality unwanted clothing by encouraging parents, students and staff to recycle their unwanted items, and make a BACS payment into your school fund within 5 working days of the collection. The Recycle 4 School scheme is designed to develop students awareness of textile recycling while providing them with a platform to generate much needed funds for their chosen cause. 	<p>Discuss at AGM 16th October and set a plan for events</p> <p>June 2026</p>