

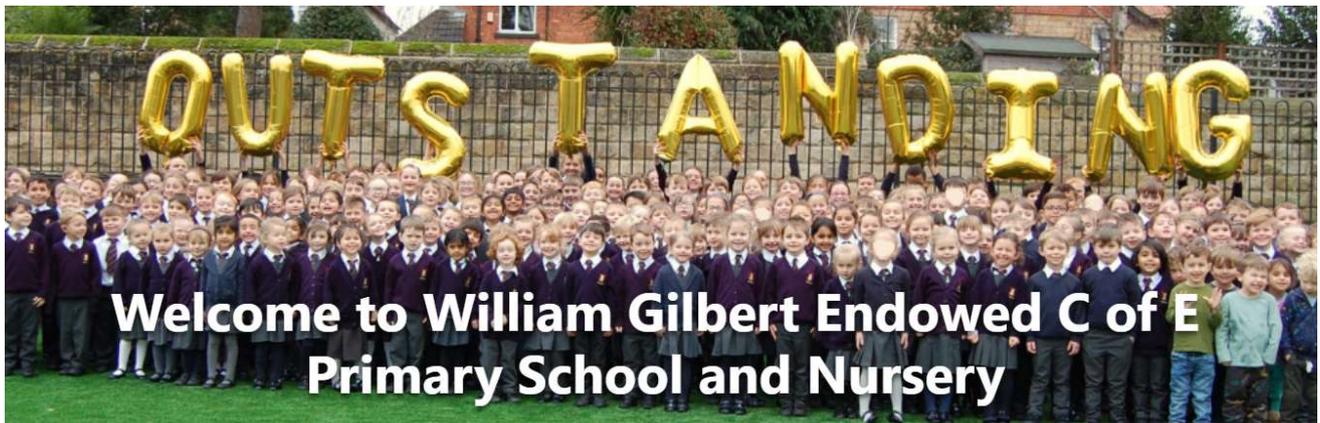


WILLIAM GILBERT ENDOWED C of E PRIMARY SCHOOL & NURSERY

Nursery Prospectus 2025-2026



*'Through faith, hope and love, we
learn together'*



Welcome to William Gilbert Endowed C of E Primary School and Nursery

We very much hope that you and your child will enjoy your time at our nursery.

When children enter our nursery, it could be the first time they have separated from the comfort and secure zone of their parents. Therefore, we aim to create a warm, nurturing, fun and happy environment which is like a second home. In our nursery your child will feel comfortable exploring new experiences and opportunities, and it is through exploring that your child will learn.

Your child is at a crucial stage in their development with research showing that children learn more rapidly in the first seven years of life than at any other time. It is therefore important that the children are given every opportunity to fulfil their potential. As a parent you play a very important role. The Nursery Team hope to play their part by offering your child a variety of experiences and activities designed to further their individual development.

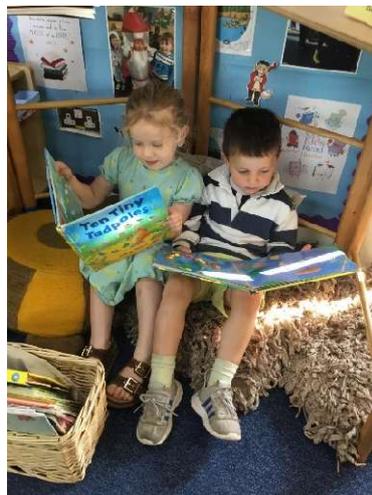
Our aim is that through memorable, engaging and enjoyable learning experiences your child will learn, remember and do more.

This Prospectus is intended to give you information about the nursery but please do not hesitate to contact us if you have any queries or concerns.

More information about our School can be found on our [school website](#).

At William Gilbert Nursery we aim to:

- Create a happy, safe, caring and stimulating environment in which every child will feel safe, valued, happy, secure and eager to learn.
- Provide high quality care and teaching that provides an ambitious Foundation Stage curriculum that supports the social, emotional, spiritual, cultural, moral, intellectual, creative and physical development of the 'whole' child.
- Encourage independence and confidence through opportunities to learn through play both indoors and outside.
- Enable every child to reach their full potential in all areas of learning, by recognising the inherent worth of every unique child.
- Nurture children's emotional development by providing a calm, familiar and predictable environment where they feel safe, understood and supported as they learn to recognise, express and manage their feelings.
- To foster a sense of community by working with parents to build effective relationships based on respect and trust.
- To help children develop respect and tolerance for all cultures within our society so they begin to understand the world in which they live.



Our Nursery Team 2025-2026

Miss Glenny – Nursery Teacher

Mrs Bradshaw – Teaching & Learning Assistant

This is our current staffing structure, but this may change as and when numbers require.

Sessions

We offer full or half day sessions to suit you and your child's needs. Our session times are as follows:

- **Morning Session: 8.40 am – 11.40 am**
- **Full Day Session: 8.40 am - 3.10 pm**

If you are entitled to extended provision up to 30 hours, up to 6.5 hours can be claimed for a full day. If you are not eligible for the 30 hours extended provision but would like your child to attend over 15 hours, there will be a charge of £6.50 per hour over the universal 15 hours per week.

The full day session will require a payment of £3.20 per day for the school lunch. We are also a registered provider under the government voucher scheme.

[Government Child Care Voucher Scheme](#), can be used to pay for the additional costs including those that are not eligible for the extended provision but wish for their child to attend more than 15 hours per week

- School lunches are freshly cooked on site in the school kitchen each day
- Details of school lunches and a copy of the menu is available to view on the [school website](#)

WILLIAM GILBERT ENDOWED SCHOOL
DINNER MENU – 2024/2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY									
Week 1	Beef Lasagne (2,7) Mixed Bean Pasta & Tomato Bake (2) Pasta Wedges Boiled Rice Salad Chee Doughnut (2,4,7,11)	Shepherd Pie (1,2,7) Veggie Flat (2) Creamed Potatoes (7) Pasta Spreads (2) Mixed Veg Gavy (1,2,7)	Roast Chicken Queen Sausage (2) Creamed Potatoes (7) Roast Potatoes Custard - Biscuits Gavy (1,2,7)	Miss Hilda (2,7) Veggie Bolognese Spaghetti - Rice (2) Biscuits Angel Whif (7) & Fruit	Fish Fingers (2,7) Cheese & Onion Roly Poly (2,7) Chips/Pasta Spreads (2) Pasta Jam Sponge (2,4,7,11) & Custard (7)									
Week 2	Chicken Korma (7) Cheese Saus (2,7) Pasta Spreads (2) / B Rice Sweetcorn Iceal Sponge (2,4,7,11)	Wings Tart & Sweetcorn (2,5) Salmon & Cucumber (2,4,5) Cheese & Corn (2,4,7) Saus / B Rice Salad Chee Sponge (2,4,7,11) Chocolate Sauce (7)	Roast Pork (1,2,7) Veggie Sausage (2) Beef & Tomato Bake (7) Creamed - Roast Potatoes Biscuits - Swede Gavy (1,2,7) Jelly & Fruit	Beef Bolognese Macaroni Cheese (2,7) Spaghetti (2) / Jacket Pasta Iceal Yogurt (7)	Fish Cake (2,5,7) Veggie Lasagne (2,7) Chips / Boiled Rice Baked Beans Apple Pie (2) & Custard (7)									
Week 3	Chicken Tikka (7) Cheese & Tomato Pizza (2,7) Pasta Spreads (2) / Rice Sweetcorn Ice Cream (7) & Fruit	Fish Pie (2,5) Queen Burger (2,4,7) Creamed Potatoes (7) / Pasta Pasta - Corn Pasta Sauce (2,7) / Tom Ketchup Flapjack (2)	Chicken Pie (1,2,7) Veggie Cottage Pie (1,2,7) Creamed Potatoes (7) / Rice Mixed Veg - Cabbage Gavy (1,2,7) Mousse (7)	Gummin Grated Cheese (7) Jacket Potatoes / Pasta (2) Salad Vanilla Sponge (2,4,7,11) Chocolate Sauce (7)	Hot Dog (2) Veggie Hot Dog (2) Chips / Boiled Rice Baked Beans Apple Crumble (2) & Custard (7)									
	 Coley 1	 Coleslaw 2	 Custard 3	 Eggs 4	 Fruit 5	 Lentils 6	 Milk 7	 Milkshakes 8	 Mashed 9	 Nuts 10	 Pasta 11	 Sauces 12	 Seas 13	 Sweets 14

Nursery Provision

Our nursery has excellent provision both indoors and outdoors. Inside we have two rooms with a range of provision including:

Creative area – including painting, drawing, colouring, sticking, model making

Construction area – including various construction toys, large and small wooden blocks, wooden train track

Small world area – including people, vehicles, wild animals, farm animals

Sand and water area – with a wide range of self-selection sand and water toys

Malleable table – with access to a variety of modelling tools

Music area – including different percussion instruments

Book area – with a selection of fiction and non-fiction books appealing to all interests.

Mark Making area – including a variety of different mark making tools and a selection of paper, card, envelopes and other enhancements.

Large scale role play – with a fully equipped home corner and a selection of dressing up costumes.

Our outside area – provides opportunities to develop children's gross motor control and broaden their knowledge of the natural environment. Children are encouraged to explore, discover and solve problems to extend their learning.

General outdoors provision includes:

Sand Water Bikes Outdoor

Large construction Mud kitchen Climbing apparatus

Space to run, ride and jump

Our Wigloo
(a living structure for exploring or simply sitting and enjoying a shaded story)



The Foundation Stage of Learning

The Nursery and Reception classes are referred to as the Foundation Stage of learning. This is an important stage, as it is during this time that attitudes to learning are formed and social skills developed which lay the foundations for future education.

Young children learn most effectively through a balance of structured adult led learning and child-initiated play. We work together as a team and plan for children's learning in seven areas to ensure that all areas of development are covered within an interesting, stimulating and supportive framework. We also ensure that children progressively develop their skills and knowledge throughout this phase of their school life. The children are taught directly and also have a choice of planned activities so that they are able to develop independent learning habits.

The seven areas of learning and development are:

Prime Areas

- Communication & Language
- Physical Development
- Personal, Social and Emotional Development

Specific Areas

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design



Partnerships with Parents

As parents you are the first educators of your children. We believe in a close partnership between parents and staff as we join you in educating your child.

We want to work closely with you. Good communication between staff and parents enables us to inform each other of relevant matters concerning your child. We appreciate being informed of any change at home that might affect your child and will treat anything you tell us in strict confidence.

At the start and end of each session there is an opportunity to briefly chat to the nursery team staff about your child. Parent's evenings are held twice a year which are a ten-minute consultation with a member of the nursery staff to discuss your child's progress, learning and development. We will inform you about the activities and learning situations that your child has experienced. Every child has a profile which is held in Nursery and updated regularly. You can access these at any point and will be given to you to keep at the end of their Nursery education.



General Information Registration & Morning Routine

The children have a designated peg (which they are able to identify with a picture) where they can keep their coats and bags. These pegs are designed to be at a height which is accessible for the children, and we encourage them to be independent in finding their peg and hanging their things upon it.

Your Child's Learning Journey

During their time in the nursery the children will be constantly developing and learning new skills. We keep records of significant moments in their learning by creating a learning journey – held in an individual folder in Nursery. Your child's learning journey folder can be viewed by parents regularly, including during parent's consultation meetings. Dialogue and feedback about your child's development is an important part of the learning journey and helps us create a wider view of your child as there are very often things your child will do/ say at home which we never get the opportunity to hear/ see in nursery. The learning journey folders will be gifted to parents on the children's last day in our nursery.

Sickness and Absence

We ask that you let us know when your child is absent due to illness, especially if they have an infectious illness. If your child has sickness/diarrhoea, 48 hours must elapse before returning to Nursery.

Snack Time

We provide milk, fruit and other healthy snacks free of charge for the children to drink and eat during the Nursery session. To encourage independence, we ask children to organise their own snack time routine which involves selecting their own choice of snack and tidying away their dirty pots when they are finished. Please advise us as soon as possible if your child has any food allergies or special dietary needs.

Toilets

We understand that not all children will be totally toilet trained when they start with us. We will happily work with you to help in any way we can during the toilet training process. Toileting accidents are not a problem but all we ask is that you supply spare clothing so that we can easily change your child if needed. If your child is still using nappies/ pull ups we can change these during the session/ day but again we do ask that you supply us with nappies/ wipes/ nappy bags etc.

School Uniform / Dress

The children will invariably become dirty during their nursery sessions, so we ask that children do not wear their 'best' clothes for nursery.

(Practical clothing, including waterproof coat and wellies for visits to the sensory garden).

Sun Safety

Please help us to ensure that your child is protected in the sun whilst in our care by providing sun hats, water bottles and sun cream. We do ask that parents apply creams before Nursery. It is imperative that every child in Nursery has access to quality sunscreen, for this reason if a child is found to be in need of sun protection, for full time children nursery staff will apply sunscreen from their own supplies, unless you inform us otherwise.

Permission for Photographs, walks in our area

By law we need permission from parents and carers to photograph your child and take them away from the school site. When you join the nursery, we will ask you to sign a consent form which will allow you to tell us if we may photograph your child and how photographs of your child can be used. There will also be a form to give us permission to take your child on short walks in the local area.

Special Educational Needs and Disability & Equal Opportunities

Our Nursery will promote self-confidence and a positive attitude to learning in all children whatever their gender, ethnicity, home language, special educational needs, disability or ability.

Our school SENDCO (special education needs and disability coordinator) is Mrs Emily Davies.